

READINESS GOALS FOR PRE-K CLASSROOM

COGNITIVE DEVELOPMENT:

For your child to:

- Recognize most capital and some lower case letters (starting with their first name)
- Know some letter sounds
- Understand that letters make words and that words have meaning
- Recognize environmental print like "McDonalds, Lego, Barbie etc.
- Recognize numbers 1-10
- Count to 29
- Count 10 objects
- Recognize colors, shapes and simple patterns

PRE-READING /LANGUAGE DEVELOPMENT:

For your child to:

- Sing songs
- Answer content questions about a story
- Ask questions
- Follow three step commands
- Describe objects and events
- Enjoy words (rhymes, repetition, and nonsense words)

FINE MOTOR DEVELOPMENT:

For your child to:

- Choose a dominate hand
- Use an appropriate grip
- Start letters at the top
- Form letters of NAME correctly
- Have experience writing other letters and numbers
- Use scissors appropriately
- Manipulate small objects
- Use a variety of materials at "Creation Station" to color, draw, paint, and glue to express himself

LARGE MOTOR DEVELOPMENT:

For your child to:

- Run
- Jump
- Spin
- Throw
- Bounce
- Slide
- Balance
- Engage in cross over movements to development left and right brain development

SOCIAL DEVELOPMENT:

For your child to:

- Be comfortable in the classroom
- Play with others
- Expresses needs and wants
- Follow routines
- Listen to and follow directions
- Share with peers
- Use appropriate words to solve conflicts
- Feel comfortable going on fieldtrips
- Act out finger plays and stories
- Participate in "Mystery Bag"

EMOTIONAL DEVELOPMENT:

For your child to:

- Separate easily from parent
- Be comfortable in a classroom setting
- Be easily redirected
- Show control of emotions and reactions to school situations
- Understand their emotions and those of others

SELF HELP SKILLS:

- Use bathroom independently
- Wash hands correctly
- Blow and wipe nose when needed
- Hang up coat and backpack
- Put papers in backpack
- Get a outdoor clothes on quickly