



## CHILDREN'S WORKSHOP PRESCHOOL THREE'S PROGRAM

In Miss Marita's classroom there is appropriate learning through play at different centers: block area, dramatic play, manipulatives, book area, art tables etc. Each child is encouraged to explore and participate. One example, daily planned art projects and daily free choice art allows children to follow directions and allows them to freely express themselves.

An important aspect of our classroom is daily job duties. Children are allowed opportunities to do the calendar, weather, be a line leader, water the plants, be a gate holder or a snack helper.

The curriculum changes every week or two based on themes/units. Choices of units depend on the children's likes and interests. Several field trips are scheduled to enhance these units. This allows the children to explore and learn outside the classroom.

Primary goals of the year are:

- \* to help develop a child's independence and to promote positive self-esteem. We want our preschoolers to feel comfortable and confident.
- \*to work on large and fine motor skills developing coordination.
- \*increase their language skills (receptive/verbal) through rhyme, rhythm, reading, singing etc.
- \*encourage a love of literacy through books (spending more than 30 minutes daily). Also, we spend an entire month reading and recording as many books as we can read.
- \* to work on academic skills such as counting, writing and recognizing letters.
- \*develop speaking and listening skills through magic circle time, carpet time and show-n-tell.

Our two classrooms provide for spacious, open play. There are windows and soft furniture and pillows for a quiet reading area. Each child has his own coat hook, backpack cubby and mail box.

Miss Marita and Miss Nicole are warm and loving, looking to form a special bond with each unique child. They have been working as a team for seven years.

Preschool Three's is a stepping stone from our play-based Toddler Program. We allow the children to gain independence as they are ready. They become successful in our program knowing our routine and expectations. This allows for greater academic success as they work towards our Preschool Four's class.